Willington Board of Education District Framework 2021-2024

Mission Statement

Willington Public Schools through a partnership with students, parents, staff, and the community, will provide exceptional instruction in a positive and engaging environment of inclusion where students achieve their maximum potential.

Motto: Engage in Excellence

As the Willington Public Schools prepares students to be good citizens, we have outlined our beliefs and goals to help them be successful in the next steps in their future.

Beliefs

We believe in promoting outcomes that positively impact a student's academic, social and emotional learning growth that are connected to our Portrait of a Graduate.

We believe it is our responsibility to provide the necessary resources to ensure each student demonstrates consistent progress.

We believe in providing engaging student-centered instructional practices that are individualized, responsive to student learning styles, and connect with individual abilities and interests.

We believe it is our obligation to provide a safe environment for all school community members.

We believe student learning is greatly impacted by providing staff with research-based professional development that is timely, meaningful, and ongoing to ensure a highly-skilled teaching staff.

Goals

Student Growth and Success

The Willington Public Schools will identify, define, and measure the critical skills and attributes that are required for success and foster intellectual risk-taking to increase achievement for all students by providing a rigorous, relevant and engaging curriculum.

School Culture and Climate

The Willington Public Schools will provide a welcoming environment that is socially, emotionally, and physically safe, fosters meaningful collaborative relationships in an innovative culture, and embraces student diversity in an inclusive setting.

Sustainable and Strategic Investments

The Willington Public Schools will identify innovative ways to support the success and growth of all students, ensure fiscal responsibility, and the long-term stability of the district.