



# STATE OF CONNECTICUT



## STATE BOARD OF EDUCATION

TO: Superintendents of Schools

FROM: Dr. Dianna Wentzell, Commissioner of Education *DW*

DATE: June 26, 2015

SUBJECT: 2013-14 District Annual Performance Reports and Determinations

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA) 2004, each state must have a State Performance Plan/Annual Performance Report (SPP/APR) that evaluates the state's efforts to implement the requirements and purposes of the IDEA, and reports annually on its performance. Connecticut's SPP/APR is a six-year plan that describes the state's performance on 16 indicators around special education, including targets for each year and includes Indicator 17, the State Systemic Improvement Plan (SSIP). The SSIP, developed with broad stakeholder input, is aligned with the principles of *Results Driven Accountability* and is intended to improve results for children with disabilities by improving educational services, including special education and related services. An annual performance report was submitted to the U.S. Department of Education (USDE) on February 2, 2015. The SSIP was submitted to the USDE on April 1, 2015.

States must also report annually to the public on the performance of each district in relation to the targets in the SPP under IDEA Section 616(b)(2)(C)(ii)(1). Upon a review of that data, the states must determine the assignment of each district to one of four categories, consistent with IDEA requirements: *Meets Requirements*; *Needs Assistance (Levels 1 and 2)*; *Needs Intervention (Levels 1 and 2)*; or *Needs Substantial Intervention*. The Connecticut State Department of Education (CSDE) is now issuing determinations based on districts' 2013-14 data.

According to the data used from your district's Annual Performance Report (APR), the CSDE would like to acknowledge the district's efforts in being one of 158 districts to be assigned to ***Meets Requirements*** in the identified areas used to make the determination for 2013-14. The APR can be accessed on the CSDE's Web site at:

<http://sdeportal.ct.gov/Cedar/WEB/ResearchandReports/AnnualPerformanceReport.aspx>

While each indicator has data displayed, only indicators 4B, 9-13, General Supervision and Timely and Accurate Reporting were used to make the determination. The state's SPP/APR's are also posted for public access on the CSDE Web site.

Finally, please share this information with your staff and parents as we work toward improving outcomes for all students, including students with disabilities. Contact James Moriarty in the Bureau of Special Education at 860-713-6946 or [james.moriarty@ct.gov](mailto:james.moriarty@ct.gov) for questions about the SPP, APR or the determination process.

DW:jmm

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